

Canadian Teachers' Federation Fédération canadienne des enseignantes et des enseignants

www.ctf-fce.ca

YOUR TEACHER ORGANIZATION

YOU



CANADIAN TEACHERS' FEDERATION

EDUCATION INTERNATIONAL Founded in 1920, the Canadian Teachers' Federation (CTF) is a national alliance of provincial and territorial teacher organizations that represent over **238,000 elementary and secondary school teachers** across Canada. Globally, the CTF is affiliated with **Education International (EI)** — the voice of teachers and other education employees across the globe. A federation of 396 associations and unions in 171 countries and territories, EI represents some 32.5 million educators and support professionals in education institutions from early childhood to university.

As the **bilingual voice for the teaching profession in Canada**, the CTF leads a national vision for quality publicly funded public education. Through its advocacy activities, the CTF tells the story of teachers and students, about their challenges and successes in our schools, and lobbies for measures to help every student reach his/her full potential. Although the responsibility for education lies with the provinces and territories, federal issues such as child poverty, child and youth mental health, safe and caring schools, trade agreements and more, need to be addressed at the federal level. This is where the CTF steps in to raise the teacher voice.

Based in Ottawa, the CTF is governed by a Board of Directors and an Executive Committee. Policy, priorities and budget are adopted by delegates to the Annual General Meeting. The national body of teachers is funded

by Member organizations at the rate of \$29.30 per teacher per year.

The OECTA voice at the heart of the CTF

OECTA is well represented at the CTF Board of Directors through its President Liz Stuart and General Secretary Marshall Jarvis by virtue of their positions. Liz Stuart represents the voice of OECTA members on the CTF Advisory Committee on the Status of Women and OECTA Past President Ann Hawkins, on the CTF Advisory Committee on Diversity and Human Rights.

In addition, Marshall Jarvis sits on the CTF Finance Committee while OECTA Past President James Ryan is one of the CTF Trustees responsible for the Federation's international and social justice activities.



2017-2018 CTF Board of Directors

CTF VISION FOR PUBLIC EDUCATION

The mission of the teaching profession is to promote the well-being and education of all children and youth. In our complex and rapidly changing society, lifelong learning is a right and responsibility of all people and from this perspective, the education of children and young people is a crucial phase. A system of public education must be rooted in the principles of universality, equity and responsiveness.

Public education must be of high quality and be supported by adequate public resources that are collected and distributed fairly and equitably. The goals and expectations society sets for learners and schools must be both challenging and realistic, and progress towards these goals must be evaluated in a comprehensive and fair manner. A strong, publicly funded education system is essential to the preservation and promotion of a democratic society and schools must prepare learners to become caring, responsive and active members of society. A knowledgeable, committed and responsible teaching profession is essential to the provision of quality education.

CTF PROGRAMS

Project Overseas

Every year, OECTA sponsors eight volunteer teacher members to co-facilitate PD workshops overseas for a three-week period during the summer. Since 1962, 181 volunteers from OECTA have participated in 265 missions, working with other Canadian teachers and teacher colleagues in other countries. Many current projects throughout Africa and the Caribbean deal with issues such as literacy acquisition, gender equality, special education and peace education, in addition to the core subject areas of English, Math, Science and Social Studies, within a child-centered methodology.



OECTA members who took part in the 2017 Project Overseas



2017 Project Overseas participants

Imagineaction

This CTF social justice program — a pedagogical inquiry-based platform — enables teachers and students to carry out community projects to support the environment, citizenship, health, and other social issues. Over 16,050 English Catholic students were engaged and impacted by 44 social action projects that received \$22,550 in funding from Imagineaction. A total of 227 OECTA teachers are currently registered with the program.



Check out the project showcase of initiatives at <u>www.imagine-action.ca</u>.



Speak Truth to Power

This <u>award-winning</u> online educational resource features lesson plans and resources for teaching human rights. Featuring 12 living Canadian defenders for human rights, this resource was developed by the CTF in close collaboration with the Canadian Museum for Human Rights as well as in cooperation with the <u>Assembly of First</u> <u>Nations, Inuit Tapiriit Kanatami</u> and <u>Robert F. Kennedy Human Rights</u>. <u>http://sttpcanada.ctf-fce.ca/</u>

Pédagogie à l'école de langue française (PELF)

This popular online resource was developed with teachers in Francophone minority settings in mind.

The site offers teaching tools, short videos and proposed activities to help teachers nurture their students' Francophone identity development while ensuring their educational successs. <u>www.pelf.ca</u>

A must "bookmark" for every teacher working in Francophone minority settings — from Newfoundland and Labrador to British Columbia!



CTF EVENTS

The CTF provides a **national forum** for Member organizations to come together, to discuss and to collaborate on the way forward in supporting public education through policy development, research and analysis, advocacy and programs.

CTF Annual General Meetings are held mid-July alternating between Ottawa and another location hosted by a CTF Member organization. The OECTA delegation ensures the voices of Ontario English Catholic teachers are heard during policy debates and resolutions.

CTF events provide opportunities for OECTA representatives to meet with their provincial, territorial and international counterparts to discuss professional and labour issues of common concern, and participate in decisions for action.



OECTA delegation at the 2017 CTF Annual General Meeting in Ottawa.

The CTF and Member organizations can manifest solidarity in various ways should OECTA face government interference, unfair negotiation tactics and other actions interfering with labour rights. If needed, OECTA can access the CTF Canadian Teachers' Defence Fund to support strike activity and/or to fund legal costs incurred in addressing issues of national interest. The fund and the collective solidarity of over 238,000 teachers have been mobilized to assist and support teachers in their struggles. Teacher solidarity benefits not only teachers but also students, parents, and public education.

The CTF also works with partners throughout society to move forward on the rights of women, of First Nations, Métis and Inuit education as well as on social justice, labour rights, sexual and gender minorities, human rights, and more.

Canadian Forum on Public Education

Held immediately prior to the AGM, the Forum provides an opportunity to share, discuss and expand understanding on critical matters in education. Participants from teacher organizations, government, universities, public and private education, and school boards expect to challenge and to be challenged in an atmosphere of respectful, open dialogue.

In the past, Forum participants have examined mental health in schools, Aboriginal education and education funding. The 2018 Forum will focus on **Safe and Caring Schools**, and will take place on July 9–10, in Edmonton, Alberta.





CTF Women's Symposium

Every year, the CTF holds a women's issues symposium which is held either in Ottawa or hosted by a CTF Member organization. The Symposium aims to gather women teacher leaders from across the country to study a particular theme or issue which will strengthen the status of women and improve the situation for women within the teaching profession and the broader societal context. The 2018 theme is **Women and Union Leadership** and will take place on May 6–9 in Charlottetown, Prince Edward Island. Thank you to our host, the Prince Edward Island Teachers' Federation!

Francophone Symposium

Teaching in a French-language school in a minority setting means contributing to a vast societal project. Given an increasingly diverse Francophonie, teachers must address their students' varying needs, which go far beyond the traditional pedagogical framework. In addition to learning, today's French-speaking students must build their Francophone identity, often develop a sense of ownership of the language if they live in an exogamous family, or find their place if they are newcomers. The 2018 theme was "L'insécurité linguistique" and took place February 17–18, in Winnipeg, Manitoba.





Media Literacy Week

The Media Literacy Week is an annual event that takes place every November. Co-led by MediaSmarts and the CTF, the week puts a spotlight on the importance of digital and media literacy as key components in the education of children and young people. Since its beginning over a decade ago, the OECTA has been a staunch supporter of the Media Literacy Week.

Working with Canadian schools, libraries, and educational associations and organizations, MediaSmarts and the CTF seek to inspire a leap in Canadian thinking towards media education as an important — and innovative — approach for creating thoughtful, engaged and informed young people. www.medialiteracyweek.ca/

CTF RESOURCES

Explore our online publications catalogue where you will find teacher resources on:

- Mental Health
- Truth and Reconciliation
- Child poverty
- French language education in minority settings
- First Nations, Métis and Inuit education
- Sexual and gender minorities in education and society
- Technology in education
- Social justice issues, and more
- Plus you can find free educational resources, Parliamentary briefs and articles on the CTF research library which is publicly available on our website: www.ctf-fce.ca/Research-Library/Forms/Documents.aspx

http://publications.ctf-fce.ca





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2017-2018 CTF Executive Committee

From left to right: Vice-Presidents Sam Hammond, Elementary Teachers' Federation of Ontario; Francine Leblanc-Lebel, Association des enseignantes et des enseignants franco-ontariens; Clint Johnson, British Columbia Teachers' Federation; H. Mark Ramsankar, CTF President; Bethany MacLeod, Prince Edward Island Teachers' Federation; James Dinn, Newfoundland and Labrador Teachers' Association; and Cassandra Hallett, CTF Secretary General.