

Integrating the hard work of reconciliation into our roles as communicators: Resources for individuals, educators, and organizations

Before reconciliation must come truth. Please join us in making a deep commitment to doing the necessary work of listening and learning so we may move forward together.

There are many excellent Canadian resources available. For local perspectives, be sure to check out the websites of First Nations, Métis, and Inuit Nations, as well as Indigenous organizations and Indigenous departments at universities in your province.

Findings of the Truth and Reconciliation Commission

- [94 Calls to Action](#)
 - The Yellowhead Institute published [this report](#) in December 2020 (five years after the TRC report was published) with progress updates on the Calls to Action
- Executive Summary, Principles of Reconciliation, survivor stories, and much more can be found [here](#).
 - Consider organizing a TRC Report reading group with your colleagues, friends, or family. A fantastic free resource to help guide your reading and discussions can be found [here](#).
- [TRC resources](#)

Resources for Teachers

- National Centre for Truth and Reconciliation [resources](#) (in English and French)
- BCTF resources:
 - [Project of Heart](#)
 - [Gladys We Never Knew](#)
- [Collection of resources](#) compiled by University of Toronto
- [Collection of resources](#) compiled by UBC
- EdCan Network [resources](#)

Recommended reading lists

- Compiled by Calgary Public Library: <https://calgary.bibliocommons.com/list/share/393989767/1135277198>
- Compile by Toronto Public Library: <https://www.torontopubliclibrary.ca/books-video-music/books/booklists/read-indigenous.jsp>
- Indigenous Reads Challenge: <https://next150.indianhorse.ca/challenges/indigenous-reads>

Podcasts

- List compiled by UBC Library: <https://guides.library.ubc.ca/indigenousnewmedia/podcasts>

Films about Residential Schools

- “We Were Children” – available on Amazon Prime or for rent on [NFB website](#)
- “Indian Horse” – available on [CBC Gem](#) or for rent through various streaming services
- “Inendi” (meaning “she is absent” in Ojibwe) – available on [YouTube](#)
- [33 others](#) listed on the National Film Board website

University of Alberta's Indigenous Canada online course (free)

"Indigenous Canada is a 12-lesson Massive Open Online Course (MOOC) from the Faculty of Native Studies that explores Indigenous histories and contemporary issues in Canada. From an Indigenous perspective, this course explores key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations. Topics for the 12 lessons include the fur trade and other exchange relationships, land claims and environmental impacts, legal systems and rights, political conflicts and alliances, Indigenous political activism, and contemporary Indigenous life, art and its expressions."

Learn more and register [here](#).

Writing about Indigenous Peoples and stories

- UBC Journalism has a course specific to Reporting in Indigenous Communities. The [website](#) contains some excellent resources for communications professionals.

Cultural Protocols

- Protocols will vary from region to region. If you don't have an Indigenous representative who can advise on honoraria, territory welcomes, land acknowledgements, how to invite an Elder, etc., a local Aboriginal Friendship Centre can be a good place to seek advice. Universities may also have this information available on their websites. For example:
 - <https://friendshipcentres.ca/elder-protocol/>
 - <https://umanitoba.ca/indigenous/culture-and-protocol>

Indigenous-owned promotional gear

- [Brandigenous](#) – Based in Victoria, BC, but ships throughout Canada. 100% Indigenous owned.