OECTA AIDE, Human Rights, & Related Resources

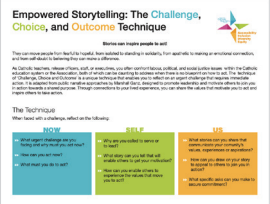The Ontario English Catholic Teachers' Association has curated a variety of resources related to accessibility, inclusivity, diversity and equity [AIDE] which are all related to human rights as articulated and protected under the Ontario Human Rights Code. These resources can be found in the **Members' Area of the Catholic Teachers' website**. The table below lists only a few of the available resources.
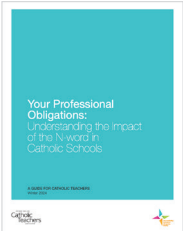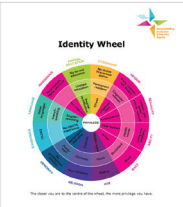
OECTA VIDEO RESOURCES

Resource	Description	QR Code
	In the **Learning from Diverse Voices and Member Spotlight Video Series videos**, Indigenous and equity-deserving members of the Association from across the province share their personal lived experiences and professional knowledge related to a variety of AIDE concepts. This resource includes resource maps to help you discern where to start.	
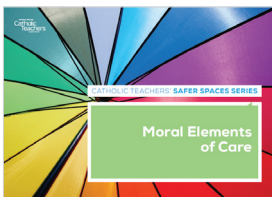
OECTA AIDE PRINT RESOURCES

Resource	Description	QR Code
	In the **Empowered Storytelling: The Challenge, Choice, and Outcome Technique** adapted from Marhsall Ganz is described. This resource overviews story-telling techniques which inspire people to act, move from fearful to hopeful, and from self-doubt to believing you can make a difference.	
	The **2SLGBTQIA+ and Coming Out: A Guide for Catholic Teacher Leaders** resource is intended to sensitize OECTA leaders on the coming out process for 2SLGBTQIA+ members and students, and to be appropriately responsive to students who are in the coming out process.	

OECTA AIDE PRINT RESOURCES (cont)

Resource	Description	QR Code
	Accessibility, Inclusion, Diversity, and Equity and Catholicism resource highlights Catholic theology that supports AIDE concepts.	
	If you would like to have productive conversations related to AIDE, human rights and other important issues, the **Facilitating Effective Member Discussions** resource can help. It provides guidance for discussion leaders on how to best prepare and manage such conversations.	
	The **Your Professional Obligations: Understanding the Impact of the N-word in Catholic Schools, A Guide for Catholic Teachers** is intended to help Catholic teachers understand the harm caused by the use of the N-word in a school context, and the impact it has on Black learners who attend Catholic schools.	
	The **OECTA Identity Wheel** is a tool to for members and association leaders consider their own positionality.	

OECTA SAFER SPACES SERIES

Resource	Description	QR Code
Safer Spaces? Braver Spaces? – Our Collective Responsibility	The **Safer Spaces? Braver Spaces? Our Collective Responsibility** resource outlines the challenges of safe spaces and brave spaces and contextualizes the need for these considerations to be responsive to teacher responsibilities under the law, while encouraging reflection on your own leadership and/or teaching practice.	
Intent vs. Impact	The resource **Intent vs. Impact** explores that we cannot know or assume that the individual(s) we are communicating with are receiving our message(s) as intended. This resource considers navigation difficult conversations, and what to do when someone says your words have caused harm	
Moral Elements of Care	This resource overviews the **Moral Elements of Care**: Attentiveness, Responsibility, Competence, Responsiveness, and Solidarity as articulated by educational theorist Joan Toronto. It includes reflection questions for teachers in Catholic schools.	
Allyship and Beyond	The resource **Allyship and Beyond** reviews the term 'allyship' and breaks it into three phases: allies, accomplices, and co-conspirators, applying the work of Dr. Tiffany Jana (they/them) to OECTA contexts.	
Reflection Tool Identity and Allyship	The **Reflection Tool: Identity and Allyship** can be used in workshops, or for personal professional consideration	

OECTA SAFER SPACES SERIES (cont)

Resource	Description	QR Code
	The **Reflection Tool: Moral Elements of Care and Allyship** invites OECTA members and leaders to consider how they demonstrate the concepts of allyship and moral elements of care in the above-mentioned resources.	
	The **Reflection Tool: Checklist for Safer Spaces** includes considerations and a checklist to help you reflect on how you can make safer spaces in your classroom, in meetings, and beyond.	

OECTA RESOURCES FOR YOUR RIGHTS UNDER THE ONTARIO HUMAN RIGHTS CODE

Resource	Description	QR Code
Human Rights Complaint Form	**OECTA has a Human Rights Intake Process** which provides members with an opportunity to identify an instance (or instances) where they believe that their human rights, as recognized in the Ontario Human Rights Code, have been violated.	