

HRE 4M: Faith in Action Visual Essay

"Adults underestimate youth and their ability to do good in society, but I think kids are the ones who are going to change the world."

~Craig Kielburger

An important aspect of our faith as Catholics involves becoming not only aware of the structures that violate human dignity but that we are called to respond as disciple's of Christ. We have studied the issue of human trafficking and as a class we committed to build a well with Free the Children as a way to empower a community and reduce vulnerability due to the exploitive tactics of traffickers. Working in groups of 5, each group will create a visual essay, which will explore how building a well in a developing nation will have a positive impact upon the following: education, family, healthcare, the economy, and sanitation. Thus, the real question to be answered is 'how have I been an agent of change' in this endeavour?

You will have three days to research and compile notes in the computer lab and/or library, one day to type in the computer lab, and one day in the classroom to assemble your project (dates to be determined). All students will be subject to group work guidelines as established by the teacher. Your mark will be determined upon the following submissions:

1. Visual essay (to be created by the group)
2. Presentation date: _____
3. Journals (to be completed each work period individually as part of your mark)
4. Exit Card (to be completed during and after all Visual essays have been presented)

The visual essay will address the following questions:
(not necessarily in this order)

1. What is Free the Children? How are poverty and education linked? How is human trafficking related to clean accessible water (i.e. the well)?
2. How does participating in this fundraiser create 'good' in our world? How can it be considered 'discipleship'? How does it contribute to the creation of the Kingdom of God? How are the Catholic Social Justice principles addressed?
3. How does having clean accessible water in a community have a positive impact upon your specific issue (i.e. healthcare, or family...etc.)?

This assignment will assess student demonstration of the following expectations:

PFV 1.05 - acknowledge that a call to faith includes a call to justice

PFV 1.07 - perceive the challenge of how the People of God are called to be a transforming force in relation to contemporary culture

PFV 1.08 - use an experience of community service work as a lens through which to view the relationship between gospel living and the values of contemporary culture

CMV 1.02 - recognize the role of the Church as a community of disciples called to transform the world

CMV 1.03 - appreciate that humans are created with the ability to discern right from wrong, and with the freedom to choose between them

FLP 2.01 - realize the meaning of the intrinsic dignity of each human person, and its impact on our inherent sense of responsibility towards self and others

Rubric:

	Level One	Level Two	Level Three	Level Four
Knowledge/Understanding	Limited understanding of link b/w building of the well, vulnerability to human trafficking and the ability of people to live gospel values and effect change	Some understanding of link b/w building of the well, vulnerability to human trafficking and the ability of people to live gospel values and effect change	Considerable understanding of link b/w building of the well, vulnerability to human trafficking and the ability of people to live gospel values and effect change	Exceptional understanding of link b/w building of the well, vulnerability to human trafficking and the ability of people to live gospel values and effect change
Thinking/Inquiry	Limited ability to use critical thinking skills; connections are not well done and do not demonstrate a good understanding of issues. Limited ability to synthesize material	Some ability to use critical thinking skills; some connections are made and demonstrate some understanding of issues. Some ability to synthesize material	Considerable ability to use critical thinking skills; connections are well done and demonstrate a good understanding of issues. Considerable ability to synthesize.	Exceptional ability to use critical thinking skills; connections are well done and demonstrate an exceptional understanding of issues. Outstanding ability to synthesize.
Communication	Communication of information and ideas with limited ability; many grammatical and spelling errors. Limited ability to apply mechanics of visual essay. Visual aids do not have a significant impact to persuade and/or inform audience.	Communication of information and ideas with some ability; many grammatical and spelling errors. Some ability to apply mechanics of visual essay. Visual aids have some impact to persuade and/or inform audience.	Considerable ability to communicate information and ideas; few grammatical and spelling errors. Considerable ability to apply mechanics of visual essay. Visual aids have a solid impact to persuade and/or inform audience.	Communication of information and ideas with exceptional ability; no grammatical or spelling errors. Exceptional ability to apply mechanics of visual essay; a significant ability to use visuals to persuade and/or inform audience.
Application	Limited participation in event; Limited ability to reflect on experience.	Some participation in event; Some ability to reflect on experience.	Considerable participation in event. Considerable ability to reflect on experience.	Exceptional participation in event. Exceptional ability to reflect upon experience.

Date: _____

Name: _____

Location: _____

Journal #

Please comment on the following questions as part of your evaluation:

1. What did you learn?

2. What did you accomplish?

3. What did each group member accomplish?

4. Do you have any concerns with the group co-operation?



Assignment: _____

Name: _____

Date: _____

Exit Card 3 * 2 * 1

Choose 2 presentations. Explain 3 things you learned about each (presentation), AND 1 question you have about that topic.

Presentation: _____

Three things I learned:

Question:

Presentation: _____

Three things I learned:

Question:

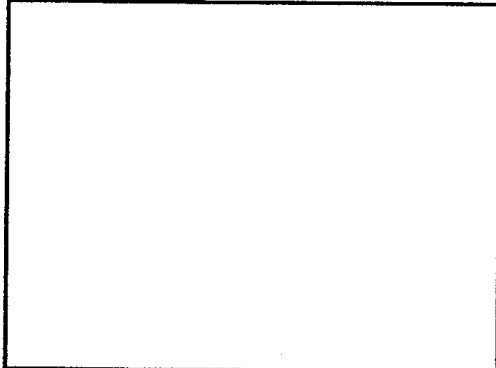


Sample Story Boards

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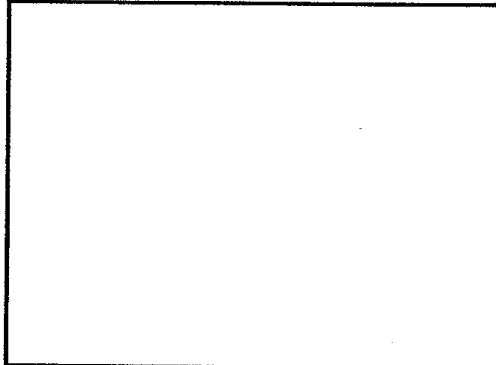


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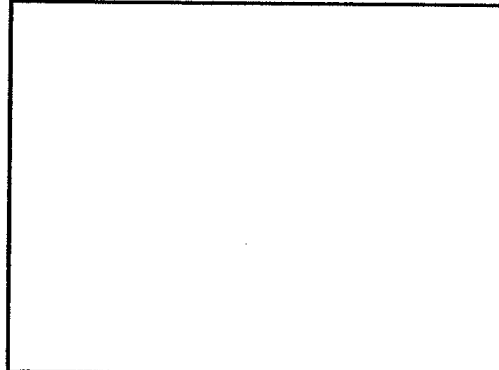


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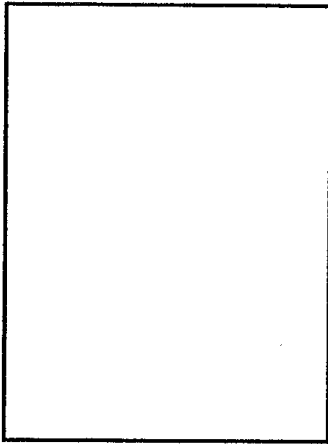
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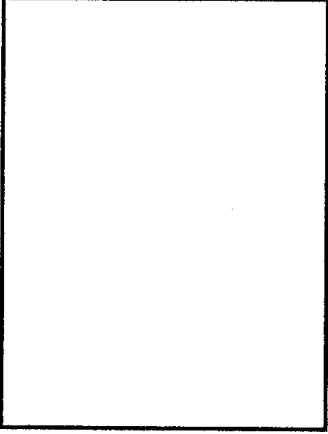
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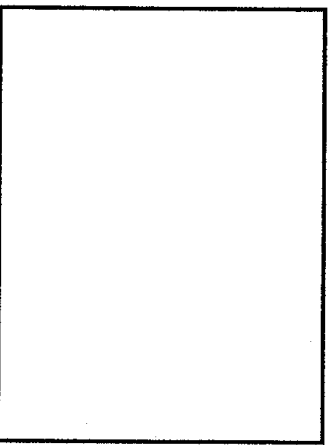
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SCI: BG: PANEL:



SCI: BG: PANEL:



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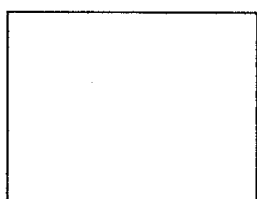
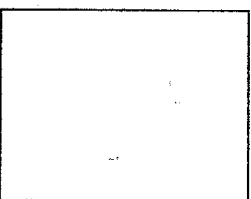
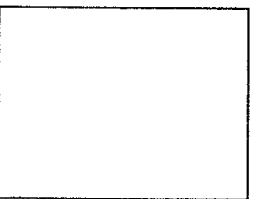
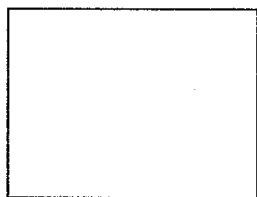
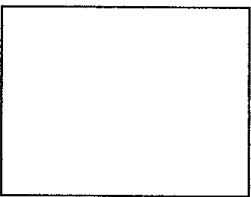
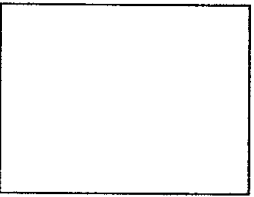
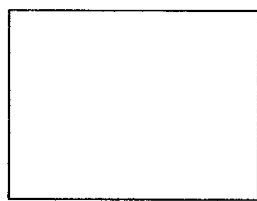
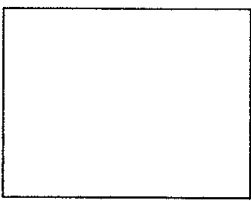
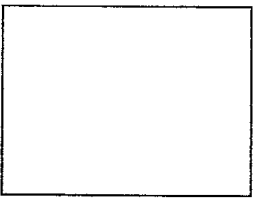
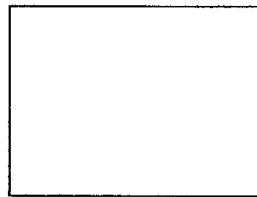
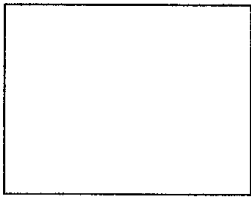
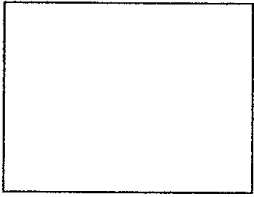
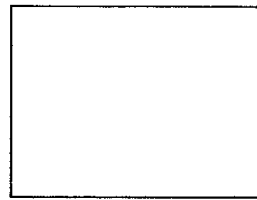
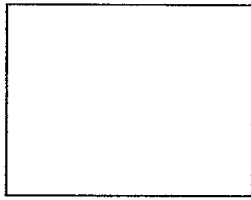
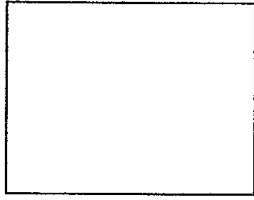
ACTION:

SLUG:

410 City Horizontal Animation Template 1 Karen J. Lloyd's Storyboard Glow / Blue / Red / Green / Yellow

PROJECT: _____

PAGE: _____



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