

Sample Annual Learning Plan

Below are sample objectives, strategies, rationale and action plan to help develop your own Annual Learning Plan. These examples provide possible growth objectives in curriculum, teaching practice, assessment and evaluation and Communication and Technology. There are many other areas you could select for the focus of your Annual Learning Plan. Although multiple examples are provided in the sample below, it is appropriate to choose one or more professional growth goal(s) and one or more action(s).

Professional Growth Goals	Professional Growth Strategies to Help Reach Goals	Rationale for Professional Growth Goals and Strategies	Action Plan and Timelines
<p>Curriculum</p> <p>To expand my knowledge of the Mathematics curriculum for grade 7.</p>	<p>I will participate in professional learning in Mathematics offered through my Association and/or school board.</p>	<p>This is my first year teaching in a new division and grade. I would like to expand my understanding of the math curriculum and explore available resources and effective mathematics teaching strategies.</p>	<p>I will investigate professional learning opportunities available to me by visiting the OECTA website.</p> <p>I will inquire with my principal about upcoming math workshops available in my school/board.</p> <p>I will register and attend a professional development session in mathematics.</p> <p>Anticipated completion date: June 30th</p>
<p>Teaching Practice</p> <p>To continue to support student mental health and wellness.</p>	<p>I will explore the School Mental Health Ontario website and work towards increasing my understanding of tier one mental health promotion and prevention practices.</p>	<p>Social Emotional Learning is linked to student mental health and wellness. With an increasing presence of SEL in the curriculum, it is important that I increase my knowledge in this area in order to support students.</p>	<p>I will investigate the resources available on the School Mental Health Ontario website.</p> <p>I will attend a workshop about the Faith & Wellness: A Daily Mental Health Resource and work toward implementing practices contained within this resource.</p> <p>Anticipated completion date: June 30th</p>

<p>Assessment & Evaluation</p> <p>To increase my understanding of assessment and evaluation practices (for, as and of) that support student learning.</p>	<p>I will explore the Growing Success policy document and work toward a deeper understanding of how to effectively plan and implement assessments for and as learning.</p>	<p>To help me understand, plan and implement learning goals, success criteria and descriptive feedback to support student learning.</p>	<p>Take an OECTA Mini-Course on Assessment & Evaluation.</p> <p>Access the Ministry website for Assessment & Evaluation supports.</p> <p>Implement new understandings and strategies to support student learning.</p> <p>Anticipated completion date: June 30th</p>
<p>Communication</p> <p>To expand the ways I can communicate with parent(s)/guardian(s) of students in my class(es).</p>	<p>I will investigate available content and strategies for effective communication.</p>	<p>I would like to be more effective in communicating with parent(s)/guardian(s).</p>	<p>Read OECTA's resource, Building Positive Relationships with Parents.</p> <p>Share and gather ideas about effective communication practices with colleagues.</p> <p>Try one new approach in communicating with parents.</p> <p>Anticipated completion date: June 30th</p>
<p>Technology</p> <p>Use appropriate technology in my teaching practice.</p>	<p>To practice using a board approved platform.</p>	<p>I want to integrate a greater use of technology into my classroom practice.</p>	<p>Explore published research about integrating technology into teaching practice.</p> <p>Participate in a board workshop.</p> <p>I will engage in professional learning about this platform by registering for an OECTA's Mini Course: D2L 101 Brightspace.</p> <p>Watch a pre-recorded webinar about D2L Brightspace.</p> <p>Anticipated completion date: June 30th</p>